

1

M
P
D

K.CC.1 *Count to 100 by 1s and 10s.*
Ask student to count from 0 to 30.

2

M
P
D

K.CC.2 *Counts forward beginning from a number other than one.*

I'm going to say a number. You keep on counting.

Two ...

Five...

Nine...

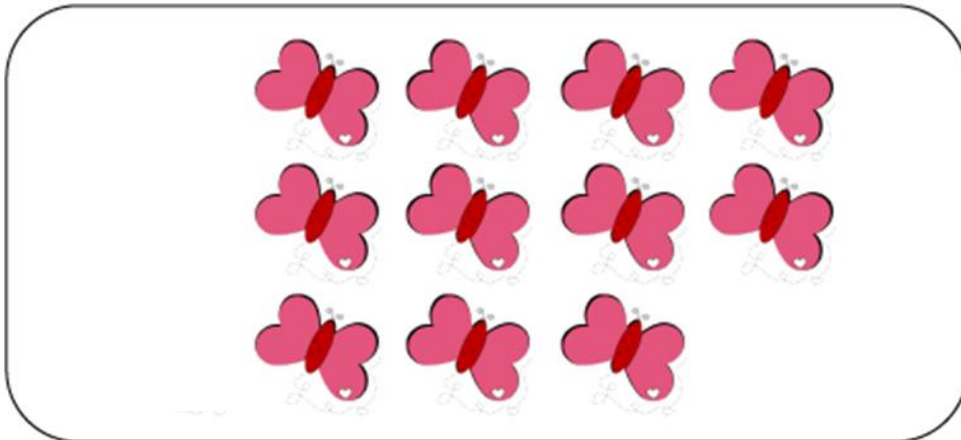
3

M
P
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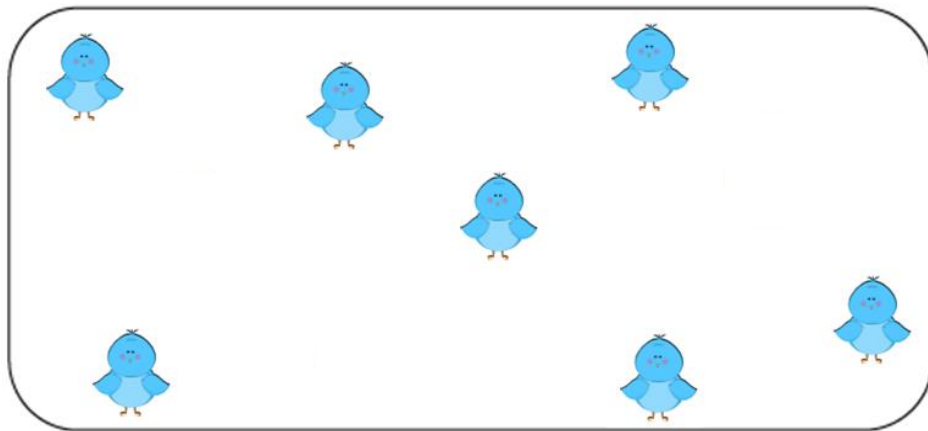
K.CC.3 *Writes numbers from 0 to 12. Represents a number of objects with a written numeral.*

A. Write numbers 0-12:

B. How many butterflies are in the box? Write the number.



C. How many birds are in the box? Write the number.



4

K.CC.4 *Understands the relationship between numbers and quantities.*

M
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A. Draw 9 squares in the box below.

Write the number here.



B. Add one more square to your box. Now how many squares are there?

Write the number here.

5

K.CC.5 *Given a number from 1 – 12, counts out that many objects.*

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Tester: Provide at least 12 cubes and Page A (Counting Mat).

A. Count 6 cubes and place them in the box.

B. Count 11 cubes and place them in the box.