

**Day 1: 3.NBT.2 Understanding Place Value**

<p>1. Which digit is in the hundreds place in the number below?</p> <p style="text-align: center;">1,937</p> <p>a. 1 b. 9 c. 3 d. 7</p>	<p>2. What is the expanded form of the number below?</p> <p style="text-align: center;"><b>1,283</b></p>
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**Day 2: 3.NBT.2 Add using Partial Sums**

<p>1. Martita wants to find <math>253 + 425</math> using place value. Which shows the correct way to break apart this addition problem?</p> <p>a. <math>200 + 400; 53 + 20; 3 + 5</math> b. <math>200 + 400; 50 + 25; 3 + 5</math> c. <math>200 + 500; 50 + 20; 3 + 5</math> d. <math>200 + 400; 50 + 20; 3 + 5</math></p>	<p>2. Use partial sums to help you find the sum:</p> <p style="text-align: center;"><b><math>453 + 382</math></b></p>
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**Day 3: 3.NBT.2 Subtract using Partial Differences**

<p>1. Follow the steps to find <math>857 - 325</math>. Enter your answers in the boxes.</p> <p>First, subtract 300. <math>857 - 300 =</math> <input type="text"/></p> <p>Then, subtract 20. <input type="text"/> <math>- 20 =</math> <input type="text"/></p> <p>Then, subtract 5. <input type="text"/> <math>- 5 =</math> <input type="text"/></p>	<p>2. Use partial differences to help you find the difference:</p> <p style="text-align: center;"><b><math>728 - 424</math></b></p>
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**Day 4: 3.NBT.2 Add and Subtract using Partial Sums and Partial Differences**

<p>1. Which shows the correct way to break apart this addition problem below:</p> <p style="text-align: center;"><b><math>143 + 385</math></b></p> <p>a. <math>100 + 300; 43 + 80; 3 + 5</math> b. <math>100 + 300; 40 + 80; 3 + 5</math> c. <math>100 + 300; 40 + 85; 3 + 5</math> d. <math>100 + 500; 40 + 80; 3 + 5</math></p>	<p>2. There are 347 students in a gym. 187 leave. Mary wants to use mental math to find how many students are in the gym. She subtracts 100 from 347. What should her next step be?</p> <p>a. Subtract 80 from 347. b. Subtract 90 from 247. c. Subtract 40 from 247. d. Subtract 40 from 347.</p>
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**Day 5: 3.NBT.2 Adding**

1.

	H	T	O
	<input type="text"/>	<input type="text"/>	
	3	4	9
+	1	8	5
<hr/>			

2.

$$\begin{array}{r} 547 \\ + 138 \\ \hline \end{array}$$

**Day 6: 3.NBT.2 Subtraction**

1. Sydnee has 83 stickers. She has 27 animal stickers. The rest of the stickers are heart shaped. How many stickers are heart shaped?

2.

	H	T	O
	<input type="text"/>	<input type="text"/>	
	3	4	9
-	1	2	5
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3. Jeffrey collects toy cars. He has 385 toys in his collection. If he sells 141 cars, how many will he have left?

**Day 7: 3.NBT.2 Subtraction across zeros**1. Solve:  $300 - 156 =$ 

2. Susan weighs 107 pounds. Mary weighs 82 pounds. How much more does Susan weigh than Mary?

**Day 8: 3.NBT.2 Adding and Subtracting WP**

1. Ruby has 78 books. Thirty-nine of the books are on shelves. The rest are still packed in boxes. How many of Ruby's books are still in boxes?

2. Mark has 215 baseball cards. Emily has 454 baseball cards. How many baseball cards do Mark and Emily have altogether?

**Day 9: 3.NBT.2 Adding and Subtracting WP**

1. Jeffrey played basketball for 45 minutes on Monday, 50 minutes on Tuesday, and 56 minutes on Wednesday. How many minutes of basketball did Jeffrey play in all?

2. How much further is City D from City A than City E is?

<b>Distance from City A</b>	
<b>City</b>	<b>Miles Away</b>
City B	178
City C	316
City D	442
City E	214
City F	478

**Day 10: 3.NBT.1 Rounding to the Nearest Ten**

1. What is 86 rounded to the nearest ten?

- a. 80
- b. 90
- c. 100
- d. 50

2. Estimate 768 to the nearest ten.

- a. 750
- b. 760
- c. 770
- d. 800

3. Elizabeth pulled the number 347 out of a bag. Which of the following numbers could she have rounded it too?

- a. 330    b. 400    c. 350    d. 340

**Day 11: 3.NBT.1 Rounding to the Nearest Ten and Hundred**

1. What is 1,685 rounded to the nearest hundred?

- a. 1,500
- b. 1,600
- c. 1,690
- d. 1,700

2. Estimate 786 to the nearest ten.

- a. 770
- b. 780
- c. 790
- d. 800