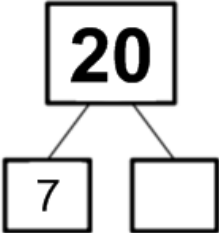


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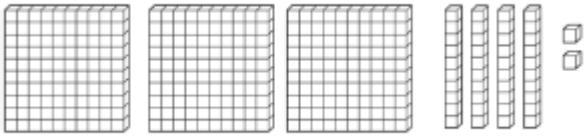
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**Palisades Park Elementary 2nd Grade Common Assessment 1**

**2.OA.2: Addition Fluency through 20**

<p>1. Which expression below has a sum of 9?</p> <p>a. <math>4 + 5</math></p> <p>b. <math>9 + 1</math></p> <p>c. <math>8 + 3</math></p> <p>d. <math>6 + 4</math></p>	<p>2. Complete the number bond:</p> <div style="text-align: center;"></div>
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**2.NBT.1 Place Value**

<p>3. What number is represented by the place value blocks below?</p> 	<p>4. Which number has a 9 in the hundreds place?</p> <p>a. 310</p> <p>b. 908</p> <p>c. 329</p> <p>d. 692</p>				
<p>5. Circle the value of the underlined number</p> <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td style="padding: 10px;"><math>4\underline{5}8</math></td><td style="padding: 10px;"><math>80</math></td><td style="padding: 10px;"><math>8</math></td><td style="padding: 10px;"><math>800</math></td></tr></table>	$4\underline{5}8$	$80$	$8$	$800$	<p>6. Write the number using the clues below:</p> <p style="text-align: center; font-size: 1.2em;">0 tens 8 hundreds 6 ones</p> <p>_____</p>
$4\underline{5}8$	$80$	$8$	$800$		

**2.NBT.2 Count Within 1000**

<p>7. What is the missing number in this number pattern?</p> <p style="text-align: center;">102, 104, _____, 108</p> <p>a. 2</p> <p>b. 106</p> <p>c. 110</p> <p>d. 160</p>	<p>8. Count by 10s. What two numbers come next?</p> <p style="text-align: center;">740    750    760    ?    ?</p> <p>a. 761, 762</p> <p>b. 765, 770</p> <p>c. 770, 780</p> <p>d. 860, 960</p>
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**2.NBT.3 Number Forms**

<p>9. Which one does not equal 112?</p> <p>a. <math>100 + 10 + 2</math></p> <p>b. one hundred twelve</p> <p>c. 1 hundred, 1 ten, 2 ones</p>  <p>d.</p>	<p>10. Lisa lives 516 miles from her grandmother. What is another way to write 516?</p> <p>a. <math>500 + 10 + 6</math></p> <p>b. <math>50 + 10 + 6</math></p> <p>c. <math>5 + 1 + 6</math></p> <p>d. <math>5 + 16</math></p>
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Read the number and draw a picture using squares, sticks and dots. Then write the number in 3 different ways.

**three hundred sixty-five**

11. Squares, sticks and dots:

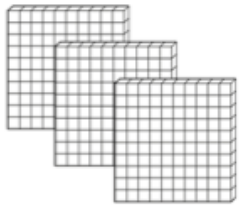
12. \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

13. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ (expanded form)

14. \_\_\_\_\_ (standard form)

### 2.NBT.4 Compare Numbers

15. Write  $<$ ,  $>$ , or  $=$  to compare the two numbers.



\_\_\_\_\_ **795**

16. Write  $<$ ,  $>$ , or  $=$  to compare the two expressions.

$$8 + 4 \quad \underline{\quad} \quad 6 + 9$$

### 2.NBT.5 & 6 2-digit Addition: *If needed, write an equation. Then show your work and solve the problem.*

17. What is  $47 + 21$ ?

18. There are 37 students playing on the field. 9 more students come to play on the field. How many students are playing on the field now?

19. What number belongs in the last box?

$$\boxed{26} + \boxed{21} + \boxed{23} = \boxed{?}$$

- a. 60
- b. 69
- c. 70

20. What is  $18 + 27 + 32$ ?